



SC Annual School  
Report Card  
Summary

Florence Chapel Middle School  
SPARTANBURG 5  
Grades: 7-8 Enrollment: 637  
Principal: Tamara H. White  
Superintendent: Dr. Scott Turner  
Board Chair: Mr. Garry Harper

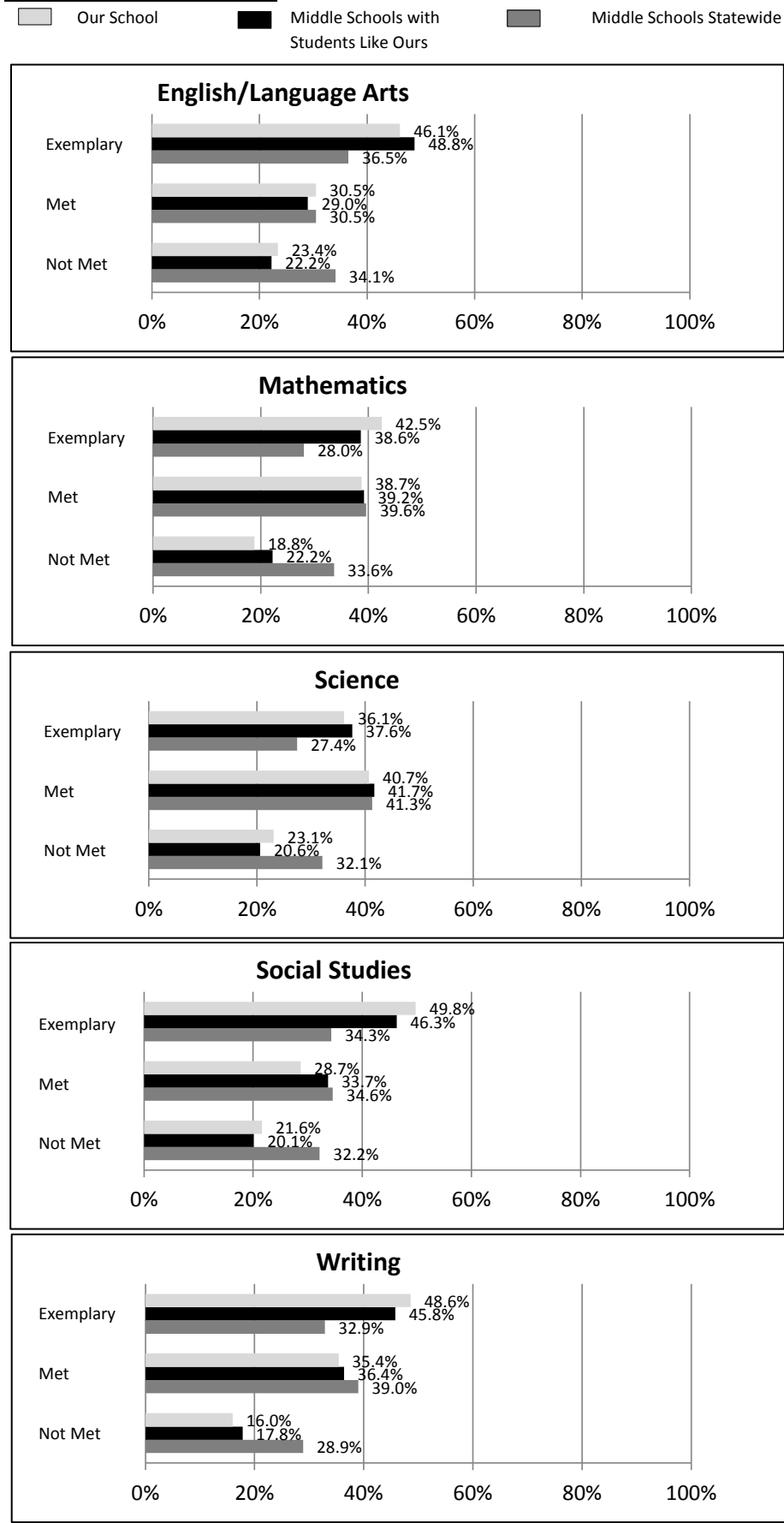
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	B	N/A
2013	Good	Below Average	N/A	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	6	4	0	0

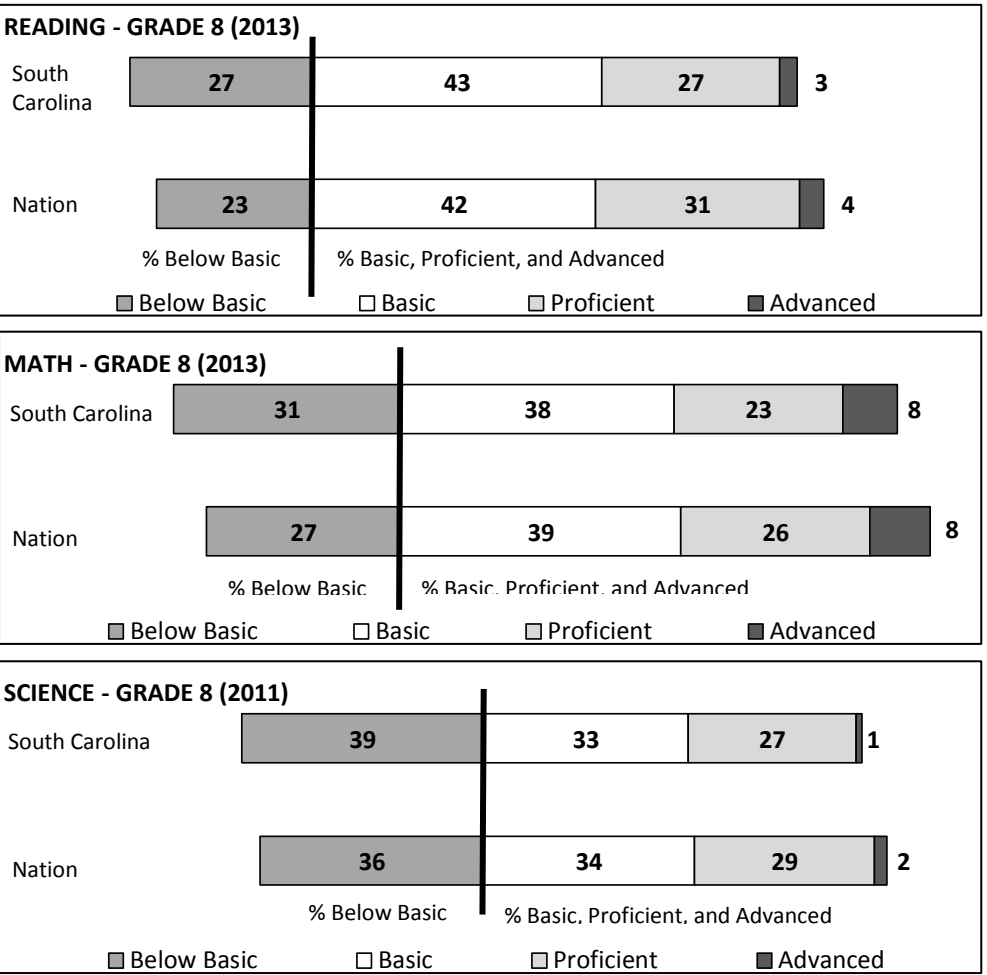
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.4%
English 1	100.0%	94.3%
Biology 1	N/A	N/A
US History and the Constitution	N/A	100.0%
All Subjects	100.0%	98.2%

**SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Florence Chapel Middle School  
SPARTANBURG 5  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 637)				
Students Enrolled in high school credit courses (grades 7 & 8)	48.2%	Down from 50.9%	46.0%	26.0%
Retention rate	0.0%	No change	0.3%	0.6%
Attendance rate	97.2%	Up from 96.1%	96.7%	96.2%
Served by gifted and talented program	32.0%	Up from 29.4%	28.7%	19.4%
With disabilities	10.4%	Down from 10.5%	10.6%	12.8%
Older than usual for grade	2.2%	Up from 1.9%	2.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No change	0.2%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	77.5%	Up from 70.0%	67.8%	61.3%
Continuing contract teachers	95.0%	Up from 80.0%	82.5%	75.9%
Teachers returning from previous year	90.9%	Up from 89.9%	87.2%	85.4%
Teacher attendance rate	93.4%	Up from 93.2%	95.1%	95.2%
Average teacher salary*	\$53,104	Down 1.0%	\$48,454	\$47,081
Classes not taught by highly qualified teachers	1.9%	Up from 0.0%	3.6%	5.8%
Professional development days/teacher	9.5 days	Down from 10.6 days	8.7 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	3.0
Student-teacher ratio in core subjects	25.0 to 1	Up from 20.9 to 1	24.1 to 1	21.5 to 1
Prime instructional time	89.1%	Up from 88.7%	90.7%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.9%	Up from 97.8%	99.3%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$7,809	Down 1.5%	\$6,912	\$7,616
Percent of expenditures for instruction**	64.5%	Down from 65.0%	63.7%	62.0%
Percent of expenditures for teacher salaries**	63.8%	Up from 63.0%	63.1%	61.3%
ESEA composite index score	83.8	Down from 94.9	85.3	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	305	101
Percent satisfied with learning environment	93.5%	84.6%	88.1%
Percent satisfied with social and physical environment	96.8%	88.7%	85.0%
Percent satisfied with school-home relations	93.5%	91.4%	75.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Florence Chapel Middle School is a student-centered school with an outstanding, supportive environment that allows students every opportunity to succeed.

Our faculty remains committed to the development of students in areas of academics, athletics, fine arts, and service to others. We are proud to say that our students achieved success in each of these areas. Our students continue to score high in their PASS tests compared to the state. Our ESEA grade improved last year to 94.9 – A. We are continuing to strive to improve our students’ scores in all areas.

This year thirty of our eighth grade students were named South Carolina Junior Scholars for their outstanding scores on the PSAT. Seven of our seventh grade students, received state level recognition as Duke University TIP scholars for their exceptional ACT/SAT scores. Our school-wide reading initiative was very successful with every teacher focusing our students on reading/writing in all classes.

Our athletic program had a very successful year in volleyball, basketball and cheerleading, with undefeated teams in seventh grade football, eighth grade football and wrestling.

Our fine arts program did an exceptional job this year working on the artistic, dramatic and musical talents of our students. Our orchestra and band programs received superior ratings in their competitions and our students’ artwork is proudly displayed across our county and in every hallway of our school. Our Technology Student Association was named First Overall SCTSA Chapter for middle schools.

Service is a very important part of our school, allowing students to take leadership roles and give back to the community. Our students served the community through their participation in Relay for Life, Pennies for Patients, Spartanburg Humane Society, Middle Tyger food drives, paper recycling, and many other opportunities.

We realize all of this is possible because of the continuous support provided by our parents, PTO, School Improvement Council, mentors, as well as business leaders, who have been integral to the growth of our students.

We have all worked together to make this year a positive one. We encourage you to continue to be involved.

Tammy White, Principal  
Alicia Crutchlow, SIC Chairman